

Stakeholders' Feedback & Student Satisfaction Survey - 2021-2022

An analysis

To shape the future



Alumni



Teacher



Student

Perception on Curriculum & General aspects

IQAC - 2022 Annamalai University





Stakeholders' Feedback & Student Satisfaction Survey - 2021-2022

Objectives:

- 1. To quantify the level of satisfaction acquired by students in curricular aspects during the course of learning in Annamalai University
- 2. To measure the level of satisfaction acquired in the skill set by alumni in general and curricular aspects during the course of learning in Annamalai University
- 3. To obtain the views of Teachers on syllabus to review and redesign.
- 4. To identify the pit falls and bottle necks in the process of facilitating teachinglearning process
- 5. To address the problems and the gaps for process improvement.
- 6. To derive strategies for quality enhancement and
- 7. To set new goals for future in the event of new education policy.

Methodology:

Annamalai University undertakes Stakeholders feedback and Student Satisfactory Survey every year with structured questionnaire specifically designed for its alumni, students and teachers in the following aspects.

- 1. Alumni feedback on curricular aspects
- 2. Alumni feedback on general aspects of Annamalai University
- 3. Student feedback on curricular aspects
- 4. Teachers feedback on curricular aspects

I. Alumni feedback on curricular aspects

Alumni curriculum feedback form provided in alumni portal of the University website is designed to obtain the perspectives of alumni on current syllabus in various departments of study with a view to enhance the quality of the academic programmes. Agreement levels of alumni on the following aspects of curriculum are given prime focus in this questioner.

Particulars	Strongly disagree	Disagree	Not sure	Agree	Strongly agree
1. The course objectives are well defined					
2. The course modules are logically structured					
Emphasis is on both fundamentals as well as latest developments					
4. Includes both theory and applied aspects of the subject.					
5. Recommended text books are appropriate and up-to-date					

6. Offers a range of optional /elective/value-added courses				
7. Incorporates soft skills				
8. Includes project/dissertation/in-plant training/industrial visit/field visit.				
9. Provides scope for acquiring employable skills.				
10. Is periodically revised/updated				
11. Specific Suggestions on Curriculum	Open ended			

Available at: https://annamalaiuniversity.ac.in/alumni/alumini curriculam feedback staff.php

II. Alumni feedback on general aspects of Annamalai University

In alumni general feedback form, the following parameters are covered to assess the satisfactory level of alumni on general aspects of the campus during their course of learning

Particulars	Poor	Average	Good	Very Good	Excellent
1. Admission Procedure					
2. Fee Structure					
3. Courses of the programme					
4. Environment					
5.Infrastructure & Lab facilities					
6. Quality of support material					
7.Hostel facilities					
8.Library facilities					
9.Hospital/Healthcare facilities					
10.Sports facilities					
11.Alumni Network					
12.Overall rating of the University					

Available at: https://annamalaiuniversity.ac.in/alumni/alumin_feedback.php

III. Student feedback on curricular aspects

Survey on curricular aspects explored the degree of agreement by the students on following parameters

Particulars	Strongly Agree	Agree	Not sure	Disagree	Strongly disagree
1.The course objectives are well defined					
2.The course modules are logically structured					
3.Emphasis is on both fundamentals as well as latest developments					
4.Includes both theory and applied aspects of the course					
5.Recommended text books are appropriate and up-to-date					
6.Offers a range of optional/electives/value-added courses					
7. Incorporates soft skills					
8.Includes project/dissertation/in-plant training/industrial visit/field visit					
9.Provides scope for acquiring employable skills					

Available at:: https://annamalaiuniversity.ac.in/studport/index_feedback.php

IV. Teachers' feedback on curricular aspects

To get the perception of teachers on curricular aspects of the courses handled by them in every semester, a questioner is designed and provided in staff portal. It explores the degree of agreement by the teachers on curricular aspects as given in the form for student feedback on curricular aspects. The open ended question given in the questioner makes the teachers to give specific comments or inputs to find the lapses and to enhance the curriculum.

Available at: https://annamalaiuniversity.ac.in/staffport/course_feedback_staff.php

There by an inclusive participatory management approach is adopted to make every stakeholder actively participates in the process of redefining curricular and other aspects of education in the University.

Process:

The survey process was done by floating the questioners in university web site at student, staff and alumni portals. The students are informed about the importance of the survey and its objectives through their class co-ordinators and mentors. Emphasis is given to offer fare and actual opinion by the respondents without any personal bias and hesitation.

Results:

The data obtained through online process are analysed to derive a meaningful conclusion on faculty wise programmes. The distribution of respondents participated in the survey during 2019-2020 is listed below.

Distribution of Respondents

S. No.	Particulars of Survey	Faculty/Department of the Respondent	No. of Participants
1	Alumni feedback on curricular aspects	Alumni from all faculties	980
2	Alumni feedback on general aspects	Alumni from all faculties	112
		Total	1092
3	Student feedback on curricular aspects	Faculty of Arts, Fine Arts, & Indian Languages	710
4	Student feedback on curricular aspects	Faculty of Agriculture	805
5	Student feedback on curricular aspects	Faculty of Science & Marine Science	242
6	Student feedback on curricular aspects	Faculty of Education	180
7	Student feedback on curricular aspects	Faculty of Engineering and Technology	410
		Total	2347
8	Teachers' feedback on curricular aspects	Faculty of Arts, Fine Arts, & Indian Languages	140
9	Teachers' feedback on curricular aspects	Faculty of Agriculture	208

10	Teachers' feedback on curricular aspects	Faculty of Science & Marine Science	180
11	Teachers' feedback on curricular aspects	Faculty of Education	60
12	Teachers' feedback on curricular aspects	Faculty of Engineering and Technology	220
		Total Number of Respondents Participated	808

Alumni Feed Back on Curricular Aspects

In general, all alumni of the university are of the opinion that the curricula offered are with well-defined course objectives, programme objectives, Course out comenad programme outcome. The modules are logically structured with emphasis on both fundamental aspects and latest developments, coverage of theory and applied aspects, recommendation of text books, provision of optional /electives/value-added courses and inclusion of project/dissertation/in-plant training/industrial visit/field visit in the Academic programmes. Many emphasised to incorporate soft skills and employable skills.

Alumni feedback on general aspects

Alumni perception on General Aspect suggested that more than the parameters including, Admission Procedure, Fee Structure, Environment, Infrastructure & Lab facilities, Quality of support material, Library facilities, Hospital/Healthcare facilities, Sports facilities and Alumni Network. Around 5 percent of respondents opined that the level of satisfaction on Courses of the programme and Hostel facilities as poor. Most of the respondents opined the response as good and above good levels.

Student feedback on curricular aspects

Cutting across the programmes offered in different Faculties, the survey unanimously evinced that all the curricular aspects are in agreeable level as expressed by more than 95 per cent of respondents.

Out of 2347 respondents 56 have answered to the open ended question given in the response sheet. The following suggestions are given by the students.

- More Placement opportunities for increasing Employment
- Training for improving language and domain skills
- Coaching for UPSC, Banking Examination by experts
- Improvement in Hostel amenities
- Canteen facilities

Teachers' feedback on curricular aspects

Cutting across the programmes in 8 faculties offered in different Faculties, the survey unanimously evinced that all the curricular aspects are in agreeable level as expressed by more than 95 per cent of Teachers. The high proportion of teachers expressing their agreement on curricular aspect might be due to the reason that almost every teacher has already involved in the process of defining syllabus content and would have expressed and discussed about their ideology and settled for agreement with the syllabus content.

Recommendations:

Based on the survey results the following suggestions are brought to the purview of the university authorities

- 1. It is suggested to improve Placement opportunities it is proposed to contact more employers and bring in core companies for campus recruitment
- 2. It is suggested to offer language and domain skills through VAC courses
- 3. It is suggested to invite experts on hiring basis to give special Coaching for UPSC, Banking Examinations
- 4. It is suggested to improve facilities in Hostel amenities and deep cleaning of rest rooms closets.
- 5. It is suggested to bring in all Canteens in the university campus to function fully.

Deputy Ditector

IQAC

Director

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